

COYOTE LEADER (CL) SCHEDULE 2020

The Spring 2020 season of Coyote Outdoor School will be held at SKY Camp in Fall Creek, OR.

Monday		Tuesday		Wednesday	
8:30 am	CLs arrive, move in, meeting	6:30 am	Wake up cabin	6:30 am	Wake up cabin
10:00 am	Students arrive; CLs assist with orientation, move-in	7:30 am	Assist with breakfast	7:30 am	Assist with breakfast
11:30 am	Assist with lunch service	8:30 am	Lead cabin cleanup	8:30 am	Lead cabin cleanup
12:30 pm	Assist with field study	9:00 am	Assist with field study	9:00 am	Assist with field study
3:00 pm	Check-in with directors	11:30 am	Assist with lunch	11:30 am	Assist with lunch
3:15 pm	Break/Free time	12:30 pm	Assist with field study	11:45 am	Assist with closing ceremony
5:15 pm	Coaching with Fls	3:00 pm	Check-in with directors	12:15 pm	Students depart on buses
5:45 pm	Lead contributions	3:15 pm	Break/Free time	12:20 pm	Team meeting; Prep for next schools, students
6:15 pm	Assist with dinner	5:15 pm	Coaching with Fls		
7:15 pm	Lead cabin time	5:45 pm	Lead contributions		
8:00 pm	Lead cabin at campfire	6:15 pm	Assist with dinner		
9:00 pm	Lead bedtime routine	7:15 pm	Lead cabin time		
9:30 pm	Bedtime, lights out	8:00 pm	Lead cabin at campfire		
		9:00 pm	Lead bedtime routine		
		9:30 pm	Bedtime, lights out		

Wednesday		Thursday		Friday	
1:45 pm	Break	6:30 am	Wake up cabin	6:30 am	Wake up cabin
2:15 pm	Students arrive; CLs assist with orientation, move-in	7:30 am	Assist with breakfast	7:30 am	Assist with breakfast
3:45 pm	Assist with field study	8:30 am	Lead cabin cleanup	8:15 am	Lead cabin cleanup
6:15 pm	Assist with dinner	9:00 am	Assist with field study	9:00 am	Assist with field study
7:15 pm	Lead cabin time	11:30 am	Assist with lunch service	11:30 am	Assist with lunch service
8:00 pm	Lead cabin at campfire	12:30 pm	Assist with field study	12:15 pm	Coaching meeting, clean-up
9:00 pm	Lead bedtime routine	3:00 pm	Check-in with directors	2:00 pm	Assist with closing ceremony
9:30 pm	Bedtime, lights out	3:15 pm	Break/Free time	2:30 pm	Students depart on buses
		5:15 pm	Coaching with Fls	2:40 pm	Final clean-up, meeting
		5:45 pm	Lead contributions	3:30 pm	CLs depart on buses
		6:15 pm	Assist with dinner		
		7:15 pm	Lead cabin time		
		8:00 pm	Lead cabin at campfire		
		9:00 pm	Lead bedtime routine		
		9:30-10:30 pm	CL nighttime ceremony		



Dates	Elem & Middle School(s)	CL Spots
April 6-10 ¹	Marcola & Teach NW (M-F)	16
April 13-17	Harrisburg (M-W); Chavez (W-F)	16
April 20-24	Twin Oaks & Buena Vista (M-W); Howard (W-F)	22
April 27-29 ²	River Road, Coburg (M-W)	18
May 4-8	Adams (M-W); Spring Creek & Awbrey Park (W-F)	24
May 12-14 ²	Gilham (T-Th)	20
May 26-28 ²	Bohemia, Dorena & London (T-Th)	16

1. Marcola & Teach NW will be participating in a 5-day program with additional activities not included in the above schedule.

2. Program weeks with a single 3-day program will use the M-W schedule, even if the days are Tu-Th.

Key Activities Defined

Field studies are lessons in awareness, nature connection, and natural sciences that make up the focused learning portion of our Outdoor School program activities, covering topics like plants, animals, water, and soil. Field Study is lead by Field Instructors with support from Coyote Leaders and classroom teachers. School teachers help engage students in curriculum, accompany students to the restroom, and work with Field Instructors to address any behavioral challenges.

Interest groups offer students a chance to choose from a variety of activities facilitated by classroom teachers and Outdoor School staff, including interactive learning games, nature exploration, teambuilding, meditative nature experiences, wildcraft, and more. Interest groups are led by Program Guides, and teachers can also choose to lead an interest group at Outdoor School. Since students choose interest groups you will lead organically created groups that will likely include a mix of students from different classes and/or schools.

Wilderness skills* allow students to build confidence and feel at home outdoors, while connecting with our ancestors by practicing ancient survival techniques. Some wilderness skills like tracking, plant identification, and journaling are incorporated in field studies and interest groups already, so this time will be spent practicing more advanced survival-focused skills from options (dependent on schools and Outdoor School site) like: archery, shelter building, navigation, friction fire, and ethnobotany. All students will complete the same four wilderness skills by the end of Outdoor School.

Class meeting time gives students and teachers one hour together without Outdoor School staff. During class meetings, our staff have meetings and prepare for activities. Teachers direct class meeting and choose how to best use this time. Some teachers check-in with their students, connect Field Study curriculum to classroom curriculum, or play games. Teachers can also pass out letters from home during this time and give students time to write back to their parents.

Contributions are assignments completed by each cabin group to encourage everyone to contribute to the Outdoor School community. Contributions include setting dining tables, prepping campfire (with supervision), preparing skits, practicing songs, cleaning bathrooms, and sharing gratitude. Coyote Leaders lead contributions with help from Program Guides.

Gratitude ceremony is led by cabin groups who share why they are thankful with the whole Outdoor School community. To prepare for the ceremony beforehand, students discuss what they are grateful for at Outdoor School and plan their unique ceremony; they can create art, a song, or skit to display gratitude. Alternatively, each student in the cabin can share one reason they are thankful. Coyote Leaders facilitate gratitude ceremony with help from Program Guides.

Cabin time gives students an opportunity to spend time in their cabin groups engaging in social activities and/or self care. During cabin time, they can socialize with peers, practice songs and skits for campfire, decompress and reflect on their day, and attend to their hygiene needs. Coyote Leaders supervise cabin time with help from Program Guides.

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Free time* is an opportunity for students to spend time as they choose either during an unstructured recess outside or in their cabins. Students will have the opportunity to play and talk with their peers with staff keeping a watchful eye nearby or spend time with friends or by themselves in their cabins under the supervision of their Coyote Leaders.

Campfire is the pinnacle community building experience at Outdoor School. During this time, students, teachers, and ODS staff sing, tell stories, perform, and socialize around the campfire. In their cabin groups, each student will participate in one song or skit at one of the campfires. Program Guides lead campfire with help from everyone in the Coyote Outdoor School community.

Night programs* are alternative programs in lieu of our traditional campfire, and depending on weather, may include stargazing and constellation mapping, night hikes, blindfolded walks, and more. Even on nights when we do not host a traditional campfire program, we will try to have at least a portion of the night spent around the fire.

***Only offered during five-day/four-night programs.**